

Houston County School District

Formative Assessments Pacing Guide for 4th Grade Reading Standards

AL COS Standards	Dates Introduced	Date Tested	Vocabulary	Resources	% Mastery	Names of Students W/Non-Mastery
<p>1. Demonstrate word recognition skills, including structural analysis.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 7 items <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Producing common word parts • Reading multi-syllable words • Reading compound words, contractions, possessives, and inflectional endings 	<p>Aug.-Oct.</p>	<p>Oct.</p> <p>Compound Words, contractions, Inflectional endings (suffixes)</p> <p>Possessives-Dec.</p>	<p>root word (base word)</p> <p>suffix</p>	<p>Item Specs.</p> <p>Scott Foresman</p> <p>ARMT Coach <u>Lessons 1-3</u></p> <p>www.walkesweb.com</p> <p>www.plymouthk12.com</p> <p><u>Scavenger hunts</u></p> <p>Trifolds</p> <p>www.spellingcity.com</p>		

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<p>2. Demonstrate reading vocabulary knowledge, including recognition of a variety of synonyms and antonyms.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 9 items <p>Additional Content to be Taught:</p> <ul style="list-style-type: none"> • Using context clues • Reading multiple-meaning words • Increasing the number of sight words 	Aug.	Oct.	<p>most like</p> <p>opposite meaning</p> <p>means the same</p> <p>same meaning</p>	<p>Scott Foresman</p> <p>Item Specs.</p> <p>ARMT Coach <u>Lessons 4-6</u></p>		

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<p>3. Use a wide range of strategies, including distinguishing fiction from nonfiction and making inferences to comprehend fourth-grade literary/recreational materials in a variety of genres.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 11 items • Open-ended- 2 items <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Skimming passages • Summarizing • Comparing and contrasting • Using sentence structure and context • Self-monitoring for understanding EX: rereading, using context clues, adjusting speed, accessing prior knowledge and experiences • Using vocabulary knowledge • Reading fluently with expression and attention to punctuation • Using prior knowledge and experience • Drawing conclusions • Asking and answering questions • Relating events, ideas, and characters to specific life experiences 	Aug.	Oct.	most likely best summary not (emphasize) Its meaning compared to is not__ contrast escribe summarize similarities/differences selection	Scotts Foresman Item Specs. ARMT Coach <u>Lessons</u> <u>7, 11, 13-</u> <u>16</u>		

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<p>4. Identify literary elements and devices, including characters, important details, and similes, in literary/recreational materials and identify important details in textual/informational materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 22 items <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Identifying main idea • Identifying author's purpose 	Sept./Oct.	Dec.	best try to explain simile theme	Scott Foresman Similes (teacher created) Power Points Item Specs. ARMT Coach <u>Lessons</u> <u>8-10, 12</u>		
AL COS Standards	Dates Introduced	Date Tested	Vocabulary	Resources	% Mastery	Names of Students W/Non-Mastery
<p>5. Use a wide range of strategies and skills, including using sentence structure, locating information, and distinguishing fact from fiction, to comprehend fourth-grade functional and textual/informational reading materials.</p>	Aug., Sept., ongoing	Oct.	thesaurus encyclopedia dictionary	Scott Foresman		

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<p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 11 items • Open-ended- 2 items <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Determining sequence of events • Distinguishing fact from opinion • Summarizing passages • Comparing and contrasting • Self-monitoring text understanding EX: rereading, using context clues, adjusting speed, accessing prior knowledge and experiences • Using text features to gain meaning EX: titles, headings, glossary, boldface print, index, table of contents, tables, charts, graphs • Previewing and predicting • Highlighting, note taking, and outlining • Detecting obvious bias • Recognizing persuasive techniques EX: sources-advertisements, Internet, speeches, newspaper editorials 			<p>atlas internet opinion compare & contrast similarities differences text that is in bold-faced print</p>	<p>Item Specs.</p> <p style="text-align: center;">ARMT Coach <u>Lessons</u> <u>17-25</u></p>		
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