

Houston County School District
Formative Assessments Pacing Guide for 5th Grade Reading Standards

AL COS Standards	Dates Introduced	Date Tested	Vocabulary	Resources	% Mastery	Names of students W/Non-mastery
<p>1. Demonstrate reading vocabulary knowledge, including recognition of multiple-meaning words.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 9 items <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Word “chunks” or parts EX: “mark”, “remark”, or “able” in remarkable • Inflected endings such as “ed” or “ing” • Possessives and contractions 	August	October December February	multiple meaning possessives contractions inflected endings	Textbook ARMT Coach <u>Lessons 1, 2, 3,</u> <u>13, 20</u> Voc. Workbook Item Specs.		

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<p>2. Use a range of strategies, including drawing conclusions such as opinions about characters based on their actions and summarizing passages, to comprehend fifth-grade literary/recreational materials in a variety of genres.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 12 items • Open-ended- 2 items <p>Additional Content to be Taught:</p> <ul style="list-style-type: none"> • Determining sequence of events • Comparing and contrasting • Distinguishing fiction and nonfiction • Using sentence structure and context • Using prior knowledge and experience to interpret • Skimming • Inferring motive 	August	October December February	sequence summarize inferring motive most likely similar best	Textbook Practice Book Compass Elementary Power Points ARMT Coach <u>Lessons 4, 6, 7, 8, 9, 11, 12, 13</u> Item Specs.		

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<p>3. Recognize the use or effect of literary elements and devices- including setting, character traits, stated purpose, metaphors, and simple symbolism- and recognize stated purpose and gain information from various text formats, including tables and charts.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 15 items • Open-ended- 1 items <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Persuasive techniques • Main idea and supporting details • Personification • Implied purpose 	August	December February	Literary elements personification metaphor Not	Textbook Compass ARMT Coach Lessons <u>5, 6, 7, 10,</u> <u>17, 20</u> Teacher Created Literary elements Item Specs.		

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<p>4. Use a wide range of strategies and skills, including using text features to gain meaning, summarizing passages, and drawing conclusions, to comprehend fifth-grade functional and textual/informational reading material.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 15 items • Open-ended- 1 item <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Determining sequence of events • Determining cause and effect • Distinguishing fact from opinion • Previewing and predicting • Using sentence structure and context • Using prior knowledge and experience to interpret • Self-monitoring text understanding Ex: rereading, using context clues, adjusting speed, accessing prior knowledge and experiences • Using expanded vocabulary • Recognizing persuasive techniques • Skimming • Using reference materials 	August	October December February	predicting persuasive technique interpret	Textbook Workbook Compass ARMT Coach <u>Lessons 14, 16,</u> <u>17, 18, 19, 20,</u> <u>21, 22</u> Real World Comprehension Practice Item Specs.		