

Houston County School System
Formative Assessments Pacing Guide for 6th Grade Reading Standards

AL COS Standards	Date Introduced	Date Tested	Vocabulary	Resources	% Mastery	Names of students W/Non-Mastery
<p>2. Interpret literary elements and devices, including implied main idea, conflict, and personification.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 11 items • Open-ended- 1 item <p>Additional Content to be Taught:</p> <ul style="list-style-type: none"> • Identifying the climax 	August	December February	climax, conflict main idea personified narrator problem, best speaker's plan personification author's purpose similes metaphor implied, best line, stanza verse interaction response point of view	Scott Foresman ARMT Coach Lessons 1, 2, 3, 4, 6 Item Specs.		

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<p>3. Apply strategies that include making complex predictions, identifying the likely source of a text, and comparing and contrasting to comprehend sixth-grade textual/informational and functional materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 12 items • Open-ended- 1 items <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Draw conclusions • Making generalizations • Using context clues • Identifying sequence of events • Previewing text features, such as headings, before reading 	August	October December February	probably, most most likely purpose author's attitude occurred <u>Reference materials</u> atlas, manuals periodical schedule internet encyclopedia almanac thesaurus magazine, likely text features headings bold print, italics capital letters numerals, sources	Scott Foresman ARMT Coach <u>Lessons 10, 11, 13, 14, 16, 17, 19</u> Item Specs. <u>Functional U2 WB. Pp.39, 40, 49, 66, 69-70, 73, 77-79, 209-210 etc, Textual U2 WB. Pp. 97-98, 59</u> Resources <u>WB. Pp. 99, 119,</u> <u>149</u> (At the end of each selections' workbook pages, are pages containing textual/functional skills)		

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						W/Non-Mastery
<p>4. Recognize the use of text elements, including implied main idea, explicit cause-effect relationships, and persuasive techniques, in sixth-grade textual/informational or functional materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 12 items • Open-ended- 1 item <p>Additional content to be taught:</p> <ul style="list-style-type: none"> • Details related to main idea 	August	December February	mostly opinion main idea topic details explain the relationship cause/effect relationship persuasive propaganda persuade	Scott Foresman ARMT Coach Lessons 12, 15, 18 Item Specs.		