

Houston County School District (Grade 10)

Formative Assessments Pacing Guide for Social Studies AHSGE Objectives

AHSGE – **Social Studies** – Standards, Objectives, and Eligible Content

Objectives and Eligible Content	Vocabulary Terms	Resources	Date Introduced	Date Tested	% of Students who mastered skills
<p>I – 1 Identify and evaluate America’s exploration, development, and divergence: Economic, Political, Social, Cultural, Geographic (10)</p> <p>a. Identify the effects of the Crusades, the Renaissance, and the Reformation: - Motivation – Subsequent Action</p> <p>b. Trace the development and impact of the Columbian Exchange: - Destabilization of Native American societies</p> <p>c. Trace, compare, and explain the significance of early European conquests, colonization, and business ventures: - Conquistadors- St. Augustine -Jamestown -Virginia House of Burgesses</p> <p>d. Identify the critical economic and political events leading to the Colonial separation from England:</p> <ul style="list-style-type: none"> - taxation - French and Indian War - lack of free trade - Boston Massacre - Boston Tea Party - Lexington and Concord <p style="text-align: center;">(Comprehensive Review for GRAD Exam—Jan. & Feb.)</p>	<p>Crusades Renaissance Reformation Columbian Exchange Conquistadors St. Augustine DeSoto Cortez Protestant Joint-Stock Co. Caravelle Jamestown Virginia House of Burgesses Boston Massacre Boston Tea “arty “No taxation without representation” Mayflower Compact Indentured servants Indigenous Lexington and Concord Navigation Acts mercantilism</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>August-September</p>	<p>End of October</p>	

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<p>II – 1 Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems of the United States. (6)</p> <p>a. Identify and describe the impact and the influences of the intellectual and religious thought on the political systems of the United States.</p> <ul style="list-style-type: none"> - Magna Carta - Political concepts of Locke, Rousseau, and Montesquieu - Great Awakening - Bill of Rights - <p>b. Identify and describe models and concepts for central government.</p> <ul style="list-style-type: none"> - First and Second Continental Congresses - Political parties - Declaration of Independence - Articles of Confederation: strengths and weaknesses - Constitutional Convention: state vs. national power, major crises and compromises, debate over ratification, Federalist Papers - First American Political Systems: economic differences, Jefferson vs. Hamilton (Examples: national debt, state debt, banking system) - Washington’s Farewell Address - Impact of John Marshall on the Supreme Court: Judicial Review – <i>Marbury v. Madison</i> 	<p>Puritan Enlightenment Great Awakening John Locke Rousseau Magna Carta Montesquieu Bill of Rights Declaration of Independence First Continental Congress Articles of Confederation Constitutional Convention Federalist Papers Hamilton and the Federalists Jefferson and the Democratic-Republicans Washington’s Farewell Address John Marshall- judicial review</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>September October</p>	<p>End of October</p>	

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<p>II – 2 Identify and comprehend the provisions of essential documents of the United States government: - Declaration of Independence – Constitution – Bill of Rights – 13th, 14th, 15th and 19th Amendments. (14)</p> <p>a. Identify, explain, describe, and/or compare the provisions of essential documents of the United States Government:</p> <ul style="list-style-type: none"> - Declaration of Independence: philosophical background, concept of equality, Social Contract Theory - Basics of the Constitution: Preamble, Separation of Powers, Federal System, Elastic Clause, Bill of Rights, 13th, 14th, 15th, and 19th Amendments, Violations (Examples: Black Codes, Jim Crow Laws) <p>b. Relate Separation of Powers, Federal System, and the Bill of Rights to colonial experiences.</p> <p style="text-align: center;">(Highlighted will not be on formative)</p>	<p>Declaration of Independence Bill of Rights Rousseau,Locke Preamble Separation of powers Checks and balance Elastic clause Federal System 13th Amendent 14th Amendent 15th Amendent 19th Amendent Black Codes</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>September October</p>	<p>End of October</p>	
<p>III – 1 Identify and evaluate the impact of the American Revolution. (6)</p> <p>a. Trace and describe the causes, course, and consequences of the Revolutionary War:</p> <ul style="list-style-type: none"> - Causes: Lack of free trade, Boston Tea Party, Issues of Second Continental Congress, Boston Massacre, Patrick Henry's speech - Course: Leaders (Examples: George Washington, Samuel Adams, Paul Revere), Military Campaigns (Examples: Saratoga, Yorktown, Valley Forge) - Consequences: Treaty of Paris – recognition of independence, territorial acquisition, Unfinished business – War of 1812: impressment and embargo <p style="text-align: center;">(Highlighted will not be on formative)</p>	<p>Boston Tea Party Boson Massacre Patrick Henry George Washington Samuel Adams Paul Revere Saratoga Yorktown Valley Forge Treaty of Paris Stamp Act Sons of Liberty Intolerable Acts Causes of War of 1812 Impressment Red Sticks Fort Mims Horseshoe Bend</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>September October</p>	<p>End of October</p>	

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<p>III – 2 Identify and evaluate the Era of Expansion Note: Use map on territorial expansion (6)</p> <p>a. Trace and compare the expansion of the U.S. from 1783-1853:</p> <ul style="list-style-type: none"> - Territorial expansion: Treaty of Paris – 1783 (Land Ordinance – 1785, Northwest Ordinance – 1787) - Louisiana Purchase: background, Lewis and Clark expedition - Economic nationalism during the “Era of Good Feeling”: Economic Issues (Examples: internal improvements, Henry Clay’s American System), Alabama Statehood, Missouri Compromise, Monroe Doctrine - Westward expansion: Indian Removal Act (Examples: Trail of Tears {Note: Alabama may be included}, Pre-Civil War expansion west of the Mississippi (Examples: Santa Fe, Oregon, Mormon, and California trails; Gold Rush) - Growing sectional divisions: Texas Independence, Mexican War (Example: Manifest Destiny) 	<p>Louisiana Purchase Lewis and Clark Sacajawea Era of Good Feelings Nationalism Alabama Statehood Missouri Compromise Indian Removal Act Trail of Tears Gold Rush Texas Independence Mexican War Oregon Trail California Trail Santa Fe Trail Mormon Trail Treaty of Guadalupe Hidalgo Mexican Cession Alamo Gadsden Purchase</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>October-December</p>	<p>December</p>	

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<p>III – 3 Identify and evaluate the impact of American social and political reform and the emergence of a distinct American culture. (6)</p> <p>a. Identify, describe, and/or compare the impact of social, political, and economic reforms before the Civil War:</p> <ul style="list-style-type: none"> - Social reforms before the Civil War: <i>Women and women’s rights</i> (Examples: Elizabeth Cady Stanton, Sojourner Truth, Susan B. Anthony, Seneca Falls Convention), <i>Abolitionists</i> (Examples: William Floyd Garrison, Harriet Beecher Stowe, Frederick Douglass, Harriet Tubman and the Underground Railroad), <i>Other Reform Movements</i> (Examples: Dorothea Dix, temperance, Utopian Communities) - Political and economic reform: <i>War of 1812</i> – Course of the War (Examples: Horseshoe Bend, Ft. McHenry, New Orleans) Consequences of the War – [a. Growth of Nationalism (Example: tariff protection), b. Marshall’s Supreme Court (Examples: <i>Madison v. Marbury</i> and <i>Gibbons v. Ogden</i>), c. Jacksonian Democracy: Common Man Ideal, d. Extension of voting rights, e. Creation of the Spoils System], Nullification Crisis <i>Emergence of a distinct American culture</i> – Authors and poets (Examples: Webster, Emerson, Thoreau, Whitman, Poe, Hawthorne, Irving, Cooper, and Dickinson) 	<p>Seneca Falls Convention Elizabeth Cady Station Utopian Community Temperance Movement Abolitionist Underground Railroad 1st generation of American authors Poe, Hawthorne Whitman Dorothea Dix Jacksonian Democracy John Marshall Gibbons v Ogden Marbury v Madison Sojourner Truth</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>November December</p>	<p>December</p>	

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<p>IV – 1 Identify and evaluate events, causes, and effects of the Civil War Era. (8)</p> <p>a. Recognize and analyze the factors leading to sectional division.</p> <ul style="list-style-type: none"> - Compromise of 1850 - Fugitive Slave Act - Kansas-Nebraska Act - Formation of Republican Party - Dred Scott Decision - John Brown Raid <p>b. Identify & relate the election of Lincoln to the division of the nation.</p> <ul style="list-style-type: none"> - Background: Issues debated, Democratic Party split - Secession and the federal response: (Examples: formation of Confederacy [Note: include Montgomery, Alabama], Ft. Sumter, Northern goals, Southern goals) - Northern Alabama's perspective on secession (Note: include Winston County, Alabama, and western counties of Virginia), Pockets of resistance to secession <p>c. Identify and analyze the non-military events of the Civil War.</p> <ul style="list-style-type: none"> - Political: (Example: creation of black military units) - Economic: (Examples: Homestead Act, Morrill-Land Grant Act) - Cultural: (Examples: draft opposition, Emancipation Proclamation) - Legal: (Examples: suspension of the Writ of Habeas Corpus) <p>d. Examine the military defeat of the Confederacy.</p> <ul style="list-style-type: none"> - Geographic: (Examples: Battles of Vicksburg and Gettysburg, Sherman's March) - Political: Gettysburg Address - Economic: Lee's surrender, Cost of war <p>e. Identify and compare the successes and failure of the Reconstruction Era and the emergence of the New South.</p> <ul style="list-style-type: none"> - Plans for Reconstruction: Lincoln's Plan, Congressional Plan - Radical Reconstruction: (Examples: Southern Military Districts, Black Codes, carpetbaggers, scalawags, organized resistance groups) - Presidency of U.S. Grant - End of Reconstruction: (Examples: election of 1876, Compromise of 1877) - The New South: Politics, Industrialization, Race relations (Examples: Jim Crow Laws), Black cultural structures (Examples: schools, churches, and family) 	<p>Compromise of 1850</p> <p>Fugitive Slave Act</p> <p>Kansas-Nebraska Ad</p> <p>Republican Party</p> <p>Dred Scott decision</p> <p>John Brown's Raid</p> <p>Secession of South Carolina</p> <p>Winston County, Alabama</p> <p>Morrill Land Grant Act</p> <p>Homestead Act</p> <p>Emancipation Proclamation</p> <p>Suspension of Habeas Corpus</p> <p>Martial law in Maryland</p> <p>Gettysburg</p> <p>Vicksburg</p> <p>Sherman's March to the Sea</p> <p>Lee's surrender</p> <p>Gettysburg Address</p> <p>Reconstruction</p> <p>Lincoln's Plan</p> <p>Compromise of 1877</p> <p>Carpet baggers</p> <p>Scalawags</p> <p>Black Codes</p> <p>Military Reconstruction Act</p>	<p>Item Specs. & Power points</p> <p>Enrichment Plus</p> <p>American Book Co.</p> <p>Passing the AHSGE</p> <p>Who Wants To Be A Millionaire</p> <p>Game</p> <p>Flashcards</p>	<p>January-February</p>	<p>February</p>	

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<p>V – 1 Identify and evaluate events that led to the settlement of the West. (6)</p> <p>a. Identify and explain the closing of the frontier and the transition from an agrarian society to an industrial nation during the 1800's.</p> <ul style="list-style-type: none"> - Indian tribes: (Examples: new states, U.S. Army and Indian conflicts, buffalo annihilation, and geographic impact) - Settlement of the Midwest/immigrant movement: (Examples: steel plow, windmill, revolver, barbed wire, and railroad) - Changing roles of the American farmers: (Examples: early mechanization of agriculture, farmers' grievances, American agrarian rebellion, Populist Movement, and Alabama farmers) 	<p>Indian Wars Little Bighorn George A. Custer Steel plow Railroads Great Plains geography Alabama Farmers Immigration Buffalo annihilation</p>	<p>Item Specs. & Power points Enrichment Plus American Book Co. Passing the AHSGE Who Wants To Be A Millionaire Game Flashcards</p>	<p>February March (10th grade)</p>	<p>February</p>	

(Begin for 11th grade)

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<p>V – 2 Evaluate the concepts, developments, and consequences of industrialization and urbanization. (8)</p> <p>a. Describe the concepts, developments, and consequences of industrialization and urbanization.</p> <ul style="list-style-type: none"> - Geographic factors that influenced industrialization: (Examples: natural resources, mountains, rivers) - Sources of power for new industries: (Examples: oil, electricity) - Communication Revolution: (Examples: transatlantic cable, telephone, radio) - Early industry/role of labor in Alabama [Note: Alabama maps may be used] (Examples: iron, steel, coal, railroad, lumber, shipping, textiles, convict leasing) - Monopolies/mergers: (Examples: Robber barons, Rockefeller, Carnegie) - Ideologies of business: (Examples: Social Darwinism, Gospel of Wealth, Horatio Alger) - Urbanization in the late 1800's [Note: photos, political cartoons, and graphs may be used] - Geographic: [Note: population maps may be used] (Example: from farm to factory) - Economic: (Examples: immigrant labor, child labor, female labor, labor unions, labor strikes, immigration restrictions) <p>b. Identify, explain, and relate the accomplishments and limitations of the Progressive Movement.</p> <ul style="list-style-type: none"> - Characteristics - Social: Role of women, Muckrakers (Examples: <i>The Jungle</i> by Upton Sinclair, <i>History of the Standard Oil Company</i> by Ida Tarbell), Public education (Example: Horace Mann) - The Niagara Movement: W.E.B. DuBois, National Association for the Advancement of Colored People (NAACP) - Atlanta Exposition/Compromise - Tuskegee Insti.: Bkr. T. Washington, George Washington Carver - Political: <i>Plessy v. Ferguson</i> - Alabama's 1901 Constitution - Progressive Constitutional Amendments and impact: 16th, 17th, 18th, 19th Amendments - Progressive leadership of Theodore Roosevelt and Woodrow Wilson: (Examples: antitrust laws such as the Clayton Act and Federal Trade Commission, labor reforms, conservation movements, Federal Reserve System) - Election of 1912 					
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	Terms		Introduced	Tested	who mastered skills
<p>VI – 1 Evaluate the causes of World War I: Socioeconomic climate of the United States, European economy, Nationalism, Imperialism, Militarism. (9)</p> <p>a. Identify and explain American imperialism and territorial expansion prior to World War I.</p> <ul style="list-style-type: none"> - Search for raw materials - Global balance of power - Hawaiian Islands - Spanish American War: (Examples: Yellow press, Rough Riders, Cuba and the Philippines) - Open Door Policy - Panama Canal: (Example: William C. Gorgas) - Roosevelt's Corollary - <p>b. Identify and analyze America's involvement in World War I.</p> <ul style="list-style-type: none"> - Causes of the war: long term and immediate - Causes of the United States' entry into the war - Mobilization - American military role (Note: no specific battles) - Homefront - Technological innovations - Treaty of Versailles - <p>c. Trace and explain global transformation: European nationalism and Western imperialism.</p> <ul style="list-style-type: none"> - Economic roots of ideology: Nationalism and militarism (Italian, Germany, Austria-Hungary), Social Darwinism, Racism - European colonialism and rivalries in Africa, Asia, and the Middle East - U. S. imperialism:(Examples: Philippines, Cuba, Central America) 					

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<p>VI – 2 Analyze the effects of World War I: America’s rejection of world leadership, American culture, Racial conflicts. (9)</p> <p>a. Identify and analyze the course and consequences of World War I.</p> <ul style="list-style-type: none"> - Course: Plans, Attrition on the Western front, Technology - Consequences: Political, Social, Economic - Post-World War I Era: League of Nations, Wilson’s support and congressional rejection - Unfinished business: World War II <p>b. Identify and explain the development of post-war American culture.</p> <ul style="list-style-type: none"> - Roaring Twenties: <i>Arts and Humanities</i> – American writers, Harlem Renaissance, Jazz Age (Example: W.C. Handy), Mass entertainment, Technological innovations (Examples: aviation, automobiles, home appliances) <i>Underside of the 1920’s</i> (Examples: poverty, unorganized labor force, decline in farm incomes, conditions in Alabama, invalidation of anti-child labor laws, prohibition, racism), Women’s issues (Examples: Margaret Sanger, Zelda Fitzgerald) - Racial and ethnic conflict (1920’s and 1930’s) Red Scare, Sacco and Vanzetti case, Ku Klux Klan activities, Black migration to northern cities, Racial violence (Examples: riots and lynchings), Immigration laws of the 1920’s 					

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<p>VII – 1 Analyze the advent and impact of the Great Depression and the New Deal on American life: Political, Economic, and Social (8)</p> <p>a. Identify and analyze the causes of the Great Depression:</p> <ul style="list-style-type: none"> - Disparity of income - Stock market speculation - Collapse of farm economy <p>b. Identify and analyze the course of the Great Depression and its impact on American life.</p> <ul style="list-style-type: none"> - Geographic [Note: maps included] (Examples: Dust bowl, Southern Appalachian region, Tennessee Valley, impact on Alabama economy). - Hoover's administration - Political and economic: FDR's New Deal program (Examples: Federal Deposit Insurance Corporation (FDIC), Social Security, National Labor Relations Board (NLRB), Works Progress Administration (WPA), Civilian Conservation Corps (CCC), Fair Labor Standards Act) - Cultural: (Examples: movies, radio, fireside chats, homelessness, malnutrition) 					
<p>VII – 2 Analyze America's involvement in World War II.</p> <p>a. Identify and analyze America's involvement in World War II.</p> <ul style="list-style-type: none"> - Causes: Europe (Munich conference, Invasion of Poland), Asia (Japanese expansion, Attack on Pearl Harbor) - Homefront: Women's participation: industry and volunteerism, Rationing, War bonds, Japanese internment - Political leaders: (Examples: FDR, Stalin, Churchill, Hitler, Mussolini) - Military participation: Turning Points (Examples: Stalingrad, Midway, North Africa, Normandy), Military leaders – Eisenhower, MacArthur - Holocaust: Liberation of concentration camps - Scientific and technological developments: Atomic bomb – Hiroshima and Nagasaki <p>b. Compare America's involvement in World War II to World War I.</p>					