

# Houston County School District

## Formative Assessments pacing Guide for 3<sup>rd</sup> Grade Reading Standards

AL COS Standards	Dates Introduced	Date Tested	Vocabulary	Resources	% Mastery	Names of Students W/Non-Mastery
<p><b>1. Apply advanced phonetic analysis to multiple-syllable words, including consonants, short vowels, blends, long vowel markers, and r-controlled vowels.</b></p> <p><b>ARMT Blueprint:</b></p> <ul style="list-style-type: none"> <li>• Multiple Choice- 7 items</li> </ul>	Aug.	Oct. Dec. Feb.	consonant vowel	Scott Foresman Waltke's Web Coach Pearson Successnet		
<p><b>2. Demonstrate reading vocabulary knowledge of compound words.</b></p> <p><b>ARMT Blueprint:</b></p> <ul style="list-style-type: none"> <li>• Multiple Choice- 8 items</li> </ul> <p><b>Additional Content to be Taught:</b></p> <ul style="list-style-type: none"> <li>• Using structural analysis to develop meaning EX. prefixes, suffixes, root words</li> <li>• Drawing semantic maps</li> <li>• Learning new synonyms and antonyms</li> <li>• Spelling correctly compound words, phonetically regular words, contractions, and possessives; using dictionary to check spelling</li> </ul>	Aug.	Dec. Feb.	two words root words synonyms antonyms prefix suffix	S. F. Waltke's Web Coach Pearson Successnet		

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<p><b>3. Use a wide range of strategies, including using context clues and predicting outcomes, to comprehend third-grade literary/recreational materials in a variety of genres.</b></p> <p><b>ARMT Blueprint:</b></p> <ul style="list-style-type: none"> <li>• Multiple Choice- 11 items</li> <li>• Open-ended- 2 items</li> </ul> <p><b>Additional Minimum Required Content:</b></p> <ul style="list-style-type: none"> <li>• Identifying literary elements and devices EX. characters, similes</li> <li>• Determining sequence of events</li> <li>• Distinguishing fiction from nonfiction</li> <li>• Using sentence structure</li> <li>• Drawing conclusions</li> <li>• Self-monitoring for understanding EX: rereading, using context clues, adjusting speed, accessing prior knowledge and experiences Using vocabulary knowledge</li> <li>• Relating main ideas to specific life experiences</li> <li>• Reading fluently at approximately 120 words per minute</li> <li>• Adjusting speed/rate</li> <li>• Previewing and predicting</li> <li>• Utilizing text features</li> <li>• Using prior knowledge and experience</li> </ul>	Aug.	Oct.  Dec.  Feb.	probably most likely simile (make tricky) selection passage examples fiction non-fiction	S. F. Simile-TC 3.1 141b 3.3-389 3.6-363 “Crazy Like a Fox” McCall Crabbs Scholastic Ten Important Sentences Draw Conclusions-3.2. 3-5 3.3. 1-2 Text Features TC (teacher created) S. F. Day 4 Coach PearsonSuccess.net		

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<p><b>4. Use a wide range of strategies and skills, including retelling information, using general context clues and making inferences to identify the main idea, to comprehend third-grade functional and textual/informational reading materials.</b></p> <p><b>ARMT Blueprints:</b></p> <ul style="list-style-type: none"> <li>• Multiple Choice- 20 items</li> <li>• Open- ended- 2 items</li> </ul> <p><b>Additional content to be taught:</b></p> <ul style="list-style-type: none"> <li>• Using sentence structure</li> <li>• Distinguishing main idea from details</li> <li>• Summarizing passages</li> <li>• Using text features to gain meaning EX: titles, headings, glossary</li> <li>• Using vocabulary knowledge</li> <li>• Self-monitoring for text understanding</li> <li>• Following simple written directions</li> <li>• Ordering by importance or chronology</li> </ul>	<p>Aug.</p>	<p>Oct. Dec. Feb...</p>	<p>not most helpful mainly text features summarize summary glossary heading</p>	<p>S. F. McCall Crabbs Science Social Studies Toolkit Summarize 3.1.1-2 3.3.1-2 3.5.3-5 Inferences TC (teacher created) Pearson Successnet</p>		