

Houston County School District

Formative Assessments Pacing Guide for 7th Grade Reading Standards

AL COS Standards	Vocabulary	Date Introduced	Dates Tested	Resources	Names of Students W/Non-Mastery
<p>1. Apply strategies appropriate to the type of material, including setting purposes for reading and making generalizations, to comprehend seventh-grade literary/recreational materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 10 items <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Distinguishing factual from fictional materials. • Determining sequence of events. • Using specific context clues. • Applying self-monitoring strategies. • Drawing conclusions. • Confirming or refuting predictions. <p>(Will use vocabulary on almost all)</p>	<p>fact fiction sequence context conclusions predictions confirm refute distinguish determine specific most likely probably generalization main idea supporting details genre mood flashback imagery text apply mainly characterization round flat static dynamic majority</p>	<p>August</p> <p>Context & conclusions November</p>	<p>October</p> <p>February</p>	<p>Buckle Down ARMT Coach SkillBridge Item Specs. Annotated Packets Adobe Snapshot ALEX Livetext NAEP site "The Three-Century Woman" <u>Pg. 7</u> "The Fall of the Hindenburg" <u>Pg. 17</u> "Papa's Parrot" <u>Pg. 26</u></p>	

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<p>2. Relate literary elements and devices to each other, including main idea and supporting details, climax, point of view, and imagery.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 12 items • Open-ended- 1 item <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Mood • Flashback 	<p>rate devices elements point of view (all) mood flashback climax main idea supporting details round and flat characters characterization</p>	<p>August</p> <p>October</p> <p>January</p>	<p>Supporting details, main idea, & climax (October)</p> <p>Mood & flashback (December)</p> <p>Imagery (February)</p>	<p>“from An American Childhood” <u>Pg. 52</u></p> <p>“The Luckiest Time of All” <u>Pg. 61</u></p> <p>“Rikki tikki-tavi” <u>Pg. 199</u></p>	
<p>3. Distinguish among the major genres- including poetry, short stories, novel, plays, biographies, and autobiographies- and subgenres- such as folktales, myths, parables, fables, and science fiction- based on their characteristics.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 7 items 	<p>Genres Definitions for each genre characteristics</p>	<p>October</p>	<p>February</p>	<p>“A Christmas Carol” <u>pg. 664</u></p> <p>“Monsters Are Due on Maple Street” <u>pg. 754</u></p> <p>Unit 4 on poetry <u>pg. 504</u> (all)</p> <p>“The Fox Outwits the Crow” <u>pg. 932</u></p> <p>“The Fox and the Crow” <u>Pg. 934</u></p> <p>“Icarus & Daedalus” <u>Pg. 828</u></p> <p>“Demeter & Persephone” <u>Pg. 855</u></p> <p>“Zoo” <u>Pg. 302</u></p>	

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<p>4. Apply strategies that include setting purposes for reading, distinguishing fact and opinion, making generalizations, and reviewing to comprehend textual/informational and functional materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 12 items • Open-ended- 1 item <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Determining sequence of events. • Using specific context clues. • Applying self-monitoring strategies. • Drawing conclusions 	<p>apply purposes distinguish generalization comprehend textual informational functional sequence context specific conclusion</p>	<p>Fact & opinion (August)</p> <p>Context clues & conclusions (November)</p> <p>Others introduced in November</p>	<p>December</p> <p>February</p> <p>February</p>	<p>“Alligator” <u>Pg. 474</u></p> <p>“The Night the Bed Fell” <u>Pg. 477</u></p> <p>“Zoos: Joys or Jails?” <u>Pg. 909</u></p> <p>“Flat Rock Playhouse Registration Form” <u>Pg. 781</u></p> <p>“Mongoose on the Loose” <u>pg. 219</u></p>	

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<p>5. Recognize the use of textual elements, including main idea and supporting details, and gain information from various text formats, including graphs.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 10 items • Open-ended- 2 items 	<p>textual elements main idea supporting details various</p>	<p>September</p>	<p>December</p>	<p>Outside Resources (Teacher will locate)</p>	