

Houston County School District

Formative Assessments Pacing Guide for 8th Grade Reading Standards

AL COS Standards	Vocabulary	Date Introduced	Date Tested	Resources	% Mastery	Names of Students W/Non-Mastery
<p>1. Apply strategies, including making inferences to determine theme, confirming or refuting predictions, and using specific context clues to comprehend eighth-grade literary/recreational materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 16 items • Open-ended- 1 item <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Applying self-monitoring strategies. • Distinguishing fact from fiction. • Determining sequence. 	Distinguish Best Confirm Refute Infer/inference Context Sequence Fact fiction	August	October December February	Buckle Down Coach Skill Bridge Item Specs. ALEX STI Assessment NAEP Prentice Hall Literature Charles Flowers for... 308-353 The Story Teller p. 354-377 The Baker Heater League p. 7-10		
<p>2. Evaluate the impact of setting, mood, and/or characterization on theme in specific literary selections.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 15 items • Open-ended- 1 item <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Identifying components of plot. 	Component Narrator Equate Represent Literary element Irony Characterization Round/Flat Static/Dynamic	August	October December February	The Tell-Tale Heart p. 265 p. 250, 275-279 Raymond's Run p. 26-51 The Adventure Of the Speckled Band p. 104-134		

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<p>3. Distinguish among the subcategories of poetry, such as ballads, lyric poems, epics, haiku, and limericks, based on their characteristics.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> Multiple Choice- 7 items <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> Identifying rhythm and rhyme scheme 	Rhyme/rhythm Narrative poetry Iambic pentameter Cinquain Free verse Meter Interpretation Couplet Epic Haiku Lyric Ballad Limerick Stanza Line Internal External Slant or approximate syllable	(after exams) November	December February	Literature book p. 586-724 Unit 4		

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<p>4. Apply strategies appropriate to the type of material, including making inferences to determine bias or theme and using specific context clues, to comprehend eighth-grade textual/informational and functional materials.</p> <p>ARMT Blueprint:</p> <ul style="list-style-type: none"> • Multiple Choice- 16 items • Open-ended- 2 items. <p>Additional Minimum Required Content:</p> <ul style="list-style-type: none"> • Applying self-monitoring strategies. • Comparing predicted with actual content. • Distinguishing fact from opinion. • Confirming author's credentials. • Determining sequence. 	Context clues Fact v opinion Credentials Bias Informational Functional Selection Passage Qualify potential	Mid September	All in December February	Coach & NAEP materials p. 699-701 p. 617-619 Thumbprint		