

Houston County School District

Formative Assessments Pacing Guide for Language AHSGE Objectives

AHSGE – **Language** – Standards, Objectives, and Eligible Content (All Objectives have **5 items** except V-1 which has **10**)

Correct Grammar and Usage – Appropriate Word Choice – Correct Sentence Structure – Correct Capitalization and Punctuation – Organizational Skills for Writing/Revising

Objectives and Eligible Content	Vocabulary	Resources	Date Introduced	Date Tested	% of Students who mastered skills
<p>I – 1 Identify correct noun forms (singular and plural).</p> <ul style="list-style-type: none"> a. Regular and irregular forms b. Collective nouns c. Proper nouns d. Compound nouns e. Words with alternate accepted forms <p>Note (The plural of <i>Index</i> could be <i>indexes</i> or <i>indices</i>.)</p>	<p>Error Regular Irregular Compound</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Oct.- Dec.</p>	<p>December</p>	
<p>I – 2 Identify correct verb forms.</p> <ul style="list-style-type: none"> a. Regular and irregular verbs b. Number c. Tense 	<p>Number</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Oct. – Dec.</p>	<p>December</p>	
<p>I – 3 Recognize subject-verb agreement.</p> <ul style="list-style-type: none"> a. Singular and plural subjects, including compound subjects: <p>Note (Compound subjects will include those joined by “or,” with the second element singular or plural.)</p> <ul style="list-style-type: none"> b. Compound in form, singular in meaning c. Plural in form, singular in meaning d. Regular and inverted order e. Collective nouns, when correct verb form depends on rest of sentence f. Sentences with intervening phrases g. Indefinite pronoun as subject h. Correlative conjunctions 	<p>Inverted order Intervening phrase</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Oct. – Dec.</p>	<p>December</p>	

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I – 4 Recognize pronoun–antecedent agreement in number and gender.	Antecedent Agreement Gender Number	Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site	Oct. – Dec.	December	
I – 5 Identify incorrect shifts in verb tense. a. Verb shifts within sentences b. Verb shifts within paragraphs c. All tenses	Shift in tense Inappropriate Shift in tense Tenses	Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site	Oct. – Dec.	December	
I – 6 Identify correct pronoun case. a. Nominative, objective, possessive case: Note (Pronoun case may include reflexive pronouns.) b. Contractions c. Misspellings such as “our’s” and “her’s”	Nominative Objective Possessive Misspellings Contractions Reflexive	Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site	Oct. – Dec.	December	

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<p>I – 7 Identify effective use of voice. a. Active voice b. Passive voice</p> <p>Note (Active verbs preferred over passive.)</p>	<p>Active voice Passive voice Effective</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Oct. – Dec.</p>	<p>December</p>	
<p>I – 8 Determine correct placement of modifiers. a. Dangling participles b. Misplaced participles</p> <p>Note (Modifiers may be words, phrases, or clauses; adjectives and adverbs -adjectival and adverbial phrases and clauses; or verbals.)</p>	<p>Most appropriately Almost, quite Dangling Misplaced Adjective Adverb Clause</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Oct. – Dec.</p>	<p>December</p>	

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<p>I – 9 Identify correct usage of commonly confused words.</p> <p>a. Words that sounds alike but have different meanings b. Words that are frequently confused although not pronounced alike c. Words that are commonly misused</p>	<p>already vs. all ready heal vs. hill capitol vs. capital loose vs. lose principal vs. principle</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	January	February	
<p>II – 1 Use words that create clarity, precision, and vivid description.</p> <p>a. Action verbs, not linking verbs b. Specific terms, not general or vague c. Clear, precise, vivid language</p> <p>Note (Language to avoid includes, but is not limited to, overused, cliched words, superfluous verbiage, redundancy, and jargon.)</p>	<p>Clear, precise Jargon, cliché</p> <p>Expresses the idea most vividly</p> <p>Expressed the idea most precisely Specific, overused Redundancy</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	January	February	

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<p>II – 2 Use formal and informal language appropriately.</p> <p>a. Informal language b. Formal language</p> <p>Note (Formal language should avoid slang, contractions, second person, and jargon.)</p>	Formal report Formal paper Research paper Formal course Catalog, slang Inappropriate 2 nd Person	Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site	January	February	
<p>III – 1 Correct run-on sentences sentence fragments, and comma splices.</p>	Run-on sentence Fragment Splice (comma)	Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site	Aug. – Oct.	October	

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<p>III – 2 Correct sentences that lack internal parallelism</p> <p>a. Correlative conjunctions immediately before the parallel terms.</p> <p>b. Parallel grammatical form of words, phrases, and clauses in series</p>	<p>Clauses Internal Parallel structure</p> <p>Lacks parallel structure</p> <p>Illustrates parallel structure</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	January	February	
<p>IV – 1 Demonstrate correct use of capitalization.</p> <p>a. Direct quotations, including complete sentences and broken quotations</p> <p>b. Proper nouns and proper adjectives</p> <p>c. Titles</p>	<p>Broken quotations Capitalization</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	Aug. – Oct.	October	

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<p>IV – 2 Demonstrate correct use of commas.</p> <ul style="list-style-type: none"> a. Items in a series b. Direct address, appositives, and parenthetical expressions c. Conventional uses d. After introductory adverbial clauses e. With quotation marks f. Before coordinating conjunction in compound sentences consisting of two long independent clauses 	<p>Punctuation Direct address Appositive Parenthetical Conventional Introductory clause Independent clause</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Aug. – Oct.</p>	<p>October</p>	
<p>IV –3 Demonstrate correct use of a semicolon and a colon.</p> <ul style="list-style-type: none"> a. Semicolon to separate elements in a series in which one element in the series is already separated by commas b. Semicolon in a compound sentence with no] conjunction c. Semicolon before a conjunctive adverb d. Colon to introduce a list within a sentence 	<p>Semicolon Colon Conjunctive adverb</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Aug. – Oct.</p>	<p>October</p>	

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<p>IV – 4 Demonstrate correct use of quotation marks and underlining.</p> <ul style="list-style-type: none"> a. Quotation marks in direct quotations, including broken quotations b. Quotation marks to indicate titles c. Underlining to indicate titles 	<p>Quotation marks and underlining</p> <p>poems, songs magazines sequel, chapter article novel, movie</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Aug. – Oct.</p>	<p>October</p>	
<p>IV – 5 Demonstrate correct use of the apostrophe.</p> <ul style="list-style-type: none"> a. Possessive of singular nouns b. Possessive of plural nouns c. Possessive of compound nouns d. Contractions 	<p>Apostrophe Possessive</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>Aug. – Oct.</p>	<p>October</p>	

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<p>V – 1 Determine logical progression and completeness of paragraphs.</p> <ul style="list-style-type: none"> a. Introductory sentences b. Concluding sentences c. Sequence of events of details d. Transitional words e. Irrelevant and/or redundant sentences 	<p>Concluding Sentence Transitional words Order for sentences Irrelevant Redundant</p>	<p>Item Specs. American Book Co.- Language Coach Enrichment Plus Glencoe Grammar Grade Level Workbook Grade Level Textbook Owl at Purdue Internet Site</p>	<p>January</p>	<p>February</p>	