

Houston County School District
Formative Assessments Pacing Guide for Reading AHSGE Objectives

Objectives and Eligible Content	Vocabulary	Resources	Date Introduced	Date Tested	% of Students who mastered skills
<p>I-1 Identify supporting details.</p> <p>a. Identify details that support main ideas in one or more passages.</p>	<p>Article, Conclude Theme, Point of View Main idea, Tone Optimism Author's main purpose Discouragement The item below references... Author's reaction</p>	<p><u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	
<p>I-2 Determine sequence of events.</p> <p>a. Identify sequential order in one or more passages (dates; first, next, last; before/after; order of events).</p>	<p>organization</p>	<p><u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	
<p>I-3 Follow directions.</p> <p>a. Identify directions that are implicit or embedded in a passage. b. Identify the outcome or product of a set of directions. c. Recognize when a set of directions has been followed correctly.</p>	<p>Interpreted</p>	<p><u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	

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<p>II –1 Identify main idea.</p> <p>a. Recognize the main idea in a paragraph or passage(s) (topic, subject, theme, central thought or message, lesson or moral, thesis and author’s purpose and/or point or view.</p>	<p>Author’s main idea Expresses the main idea Author’s purpose Central thought Most accurately Indicates Inform, persuade Entertain</p>	<p>Grade 11-Unit 6 Part II-Prentice Hall <u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	
<p>II-2 Draw conclusions.</p> <p>a. Draw conclusions based on information in one or more passages.</p>	<p>Conclude Author’s attitude indicates</p>	<p><u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>October-December</p>	<p>December</p>	
<p>II-3 Determine cause and effect.</p> <p>a. Infer the cause(s) of effect(s) stated or implied in a passage. b. Infer the effect(s) of cause(s) stated or implied in a passage.</p>	<p>Author’s experience effect</p>	<p><u>All Standards:</u> American Book Company-Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>October-December</p>	<p>December</p>	

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<p>II-4 Detect propaganda; distinguish fact from opinion.</p> <p>a. Identify an author's purpose or point of view in one or more passages. b. Identify vocabulary or other uses of language that are intended to persuade or influence the reader to agree pr disagree with a point of view and/or take a particular action. c. Identify the purpose of specific persuasive techniques, but not label or define the techniques. d. Distinguish facts from opinions based on a passage.</p>	<p>Fact Editorial Convince Viewpoint Opinion</p>	<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>October-December</p>	<p>December</p>	
<p>II-5 Recognize statements that adequately summarize a passage.</p>	<p>Summarizes</p>	<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	
<p>III-1 Recognize fallacies of logic and judge strength of argument.</p> <p>a. Recognize faulty logic in one or more passages. b. Evaluate faulty logic in one or more passages. c. Recognize the strength(s) or weakness(es) of argument(s) in one or more passages. d. Evaluate the strength(s) or weakness(es) of argument(s) in one or more passages. e. Recognize terminology used by an author to strengthen argument(s), but not label or define the terminology.</p>	<p>Faulty logic Personal testimonies Statistics Advertisements Positive/negative Aspects Logical statements</p>	<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>October-December</p>	<p>December</p>	

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<p>III-2 Analyze literary elements.</p> <p>a. Analyze literary elements as they relate to the comprehension of a passage, but not label or define the elements. (theme, character, tone, setting, mood, plot, and literary point of view).</p>	<p>Character Theme Tone Quotes</p>	<p>Prentice Hall p. 102 <u>Grade 10</u> PH-grade 11 Unit 6 Part II <u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>December-February</p>	<p>February</p>	
<p>III-3 Demonstrate understanding of figurative language and analogy.</p> <p>a. Analyze the use of analogy in a passage. b. Analyze how figurative language enhances the comprehension of passages, but not label or define the figurative language (simile, imagery, metaphor, personification, hyperbole {overstatement}).</p>	<p>The messenger in the line ... Interpreted Phrase</p>	<p>PH- p. 102 Holt-Rinehart (analogies) <u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>December-February</p>	<p>February</p>	

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<p>IV-1 Determine word meaning through the use of context clues.</p> <p>a. Determine the meaning of words or phrases in context (target words or phrases may include uncommon meanings of common words or phrases' specialized or technical vocabulary' and words or phrases that might be unfamiliar to most 11th grade students).</p>	<p>paragraph</p>	<p>Prentice-Hall Reading Warm-ups CD Holt Rinehart Vocabulary Workshop <u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>December-February</p>	<p>February</p>	
<p>IV-2 Demonstrate the ability to preview and predict.</p> <p>a. Preview text features to make a prediction about the text content (headings, subheadings, illustrations, footnotes, captions, topic sentences, book jackets, introductory paragraphs, and such graphic displays as charts, maps, graphs, and timelines).</p>	<p>Headings subheadings</p>	<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	

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<p>IV- 3 Discern organizational patterns, chronological order, spatial order, order of importance, companion and contrast, cause & effect, and main idea.</p>	<p>Organized Chronological Columns with headings</p>	<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>August-October</p>	<p>October</p>	
<p>IV-4 Demonstrate the ability to locate information in reference material.</p> <p>a. Comprehend information in reference materials (glossaries; dictionaries; indexes; tables of contents; appendixes; and research sources such as atlases, almanacs, encyclopedias, readers' guides, and both print-based and electronic card catalogs).</p>		<p><u>All Standards:</u> American Book Company- Passing the New Alabama Graduation Exam in Reading Item Specs. Coach AHSGE Enrichment Plus</p>	<p>October-December</p>	<p>December</p>	