

*Houston County Schools
Mapping and Pacing Guide
For Tenth Grade English
2009-2010*

**All timelines are approximate. Teachers should feel free to expand their individual curriculum to meet the needs of their classes. The following guide is meant only as a minimum requirement in which to work. All ALCOS and AHSGE objectives should be reiterated as needed.

	GRAMMAR GUIDE			LITERATURE GUIDE			WRITING GUIDE		
		<u>ALCOS</u>	<u>AHSGE</u>		<u>ALCOS</u>	<u>AHSGE</u>		<u>ALCOS</u>	<u>AHSGE</u>
1 st Nine Weeks	Nouns	12	L I-1	Bradford	1, 3, 5	R I-1	*Demonstrate correct sent. structure	7	L III-1
	Verbs	13	L I-2	Wheatley	1, 2, 3, 5	III-1	*Common confused words	7	L I-9
	S/V Agreement	13	L I-3	Henry	1, 3, 5	II-4, III-1	*Clear, Vivid, Precise	7	L II-1
	Verb Shift	14	L I-5	Bradstreet/Taylor	1, 2, 3, 5	III-2, 3	*Formal, Informal	7	L II-2
	Voice	14	L I-7	Edwards	1, 2, 3, 5	II-2, III-1, 2, 3			
	Capitalization	11	L IV-1	Franklin	1, 3	I-2, II-2, IV -1			
				Cover novel of choice during 1 st semester					
2 nd Nine Weeks	Pronoun Case	<u>ALCOS</u> 12	<u>AHSGE</u> L I-6	Irving	<u>ALCOS</u> 1, 2, 5	<u>AHSGE</u> R II-2	*Paragraph progression	<u>ALCOS</u> 7, 8, 9	<u>AHSGE</u> L V-1
	Pronoun/Antecedent	12	L I-4	Holmes	1, 2, 5	R III-2	*Narrative Essays	7, 8, 9	R I-2
	Modifiers	14	L I-8	Poe	1, 2, 5	R III-2	*Expository Essay	7, 8, 9	R I-1, 3
				Hawthorne	1, 2, 5	R III-2			
3 rd Nine Weeks	Parallel Structure	<u>ALCOS</u> 14	<u>AHSGE</u> L III-2	“Song of Myself”	<u>ALCOS</u> 1, 2, 3, 6	<u>AHSGE</u> R I-1, II-1 IV-2, II-2	*Persuasive Essay	<u>ALCOS</u> 7	<u>AHSGE</u> R I-3, IV-4 L II-1, II-2
	Apostrophe	11	L IV-5	Dickinson	1, 2, 3, 6				
	Commas	11	L IV-2	Douglas	1, 2, 3, 6	R I-1, II-1, 2			
	Semicolon/colon	11	L IV-3						
	Underlining	11	L IV-4						
	Quotation Marks	11	L IV-4						
4 th Nine Weeks	Research Process	<u>ALCOS</u> 15, 16	<u>AHSGE</u> R IV-1	<u>Julius Caesar</u>	<u>ALCOS</u> 1, 2, 3, 6	<u>AHSGE</u> R II-4 III-1, 2, 3 IV-3, 4	Works Cited	<u>ALCOS</u>	<u>AHSGE</u>