

Alabama Department of Education

Continuous Improvement Plan Summary

CIP at a Glance



2011

Part I Needs Assessment/Summary of Data:

Summary of Data for Academic Achievement:

Strengths—Reading scores show that 87% scored Level 3 and 4 in grades 3 -6. While math scores showed 86.5% scored Level 3 and 4 in grades 3 – 6.

Weaknesses—Basic math facts, especially multiplying and dividing, continue to plague our students. Reading comprehension scores are low on the ARMT.

Summary of Data for School Demographics (Culture Related Data):

Strengths---The SIR report indicates a decrease in disciplinary referral in 2010-2011 to 14. Student attendance in the 2010-2011 was 98%. Title I tutors are provided for grades K – 6. The majority of parents are satisfied with their child's education at WES.

Weaknesses---Fifty-seven students had excessive tardies averaging 7.8 tardies each. There were 71 late enrollments and 78 withdrawals/transfers for 2010-2011. The PRIDE report indicates 53% of the 6th graders have threatened another student.

Part II- Goals to Address Academic Needs:

Researched Based Strategies: Reading---Explicit instruction, guided practices, anchor charts and strategic teaching will be used to enhance learning. This will be supplemented by STI Achievement evaluation and Title I tutors.

Researched Based Strategies: Math---Strategic teaching and explicit instruction with guided practice and formative assessment by regular and special education teachers plus Title I tutors will enhance math learning,

Part III- Goals to Address Annual Measurable Achievement Objectives (AMAOs) and English Proficiency Needs:

Reform Strategies: Reading will be the ELP domain to be addressed with each ELL student to be accommodated individually.

Part IV- Strategies to Address School Safety, Classroom Management/Discipline, and Building Supportive Learning Environments:

Challenges: PARENT INVOLVEMENT and TEASING and BULLYING

Researched Based Strategies: PARENT INVOLVEMENT—Better communication using SCHOOLCAST, the outdoor digital sign and review by surveys.

TEASING AND BULLYING—More parent involvement, using the school counselor in role playing sessions and individual meeting. Use of the "BE COOL" program and the WISE Center specialists.

Part V- Additional Components to Be Addressed to Satisfy Federal Requirements:

Teacher Mentoring – Continue new teacher mentoring by using local assigned teachers and state resources-if available.

Budget – Using Title 1 monies to supplement teacher units and tutors. Federal funds are also used to improve the technology equipment and instructional materials.

Transition – Varied transition resources are used to help students move from grade to grade as well as to help parents help their students transition. Some of these are HEADSTART, Kindergarten registration packets, School registration packets, Grade Level Parents Meetings, Title 1 meetings and Sixth grade visit to HCHS. These are just a few of the ways help is given to make the transition easier for our students.

Assessments & Teacher Involvement – Our students are constantly being assessed by the local teacher(formative assessment), PST, Title1 surveys, committee meetings(CIP, Title 1), Grade level meetings, STI Achievement, ALSDE testing(ARMT+). These different means are to improve teaching and making sure mastery of the subject are is being accomplished.

Extended Learning Opportunities – Sixth grade Summer School, Title 1 Tutoring and Small Group Instruction are means of helping with the learning process.

Part VI- Additional Components To Be Addressed to Satisfy Federal Requirements Related to Parental Involvement:

A. Title 1 / PTO meetings are held quarterly.

B. Open House/Parent Grade I level meetings are held during the first month of school

C. Communication with parents – monthly calendar, carious notes and SCHOOLCAST broadcasts.
D. Title 1 surveys
E. Various book fairs, Health fairs, and P. E. Field day
F. School/Parent/Teacher Compacts

Part VII- Professional Learning Needs Related to Academic Challenges:

Challenges: Math scores in grades 4, 5, and 6.
Professional Learning Offered: STI Achievement Assessment Training, continuing ARI training with relation to math and strategic teaching.